Hamlet Project

As we have finished our journey into the world of Hamlet it’s time to demonstrate our knowledge of both the world and the story. Your job is to chart the downfall of the main Character of Hamlet. Much like what we did in class you must highlight all the moments that lead to Hamlet’s demise. You can do this in either a paper of in a video on Goanimate.

Video:

You will be creating a video that highlights various points in the play in which Hamlet’s tragic flaw takes hold. In tandem with that you will animate the situation had Hamlet not had a tragic flaw as well. So your video will resemble a PSA in some ways against over-thinking “Do this not that “You will need to animate a minimum of three situations.

Paper

Your task for a paper is in 4-5 pages chart the progression of Hamlet and what leads to his downfall. Starting from the beginning of the Play what about Hamlet causes his flaw to appear, and how does it escalate to the demise of both himself and everyone around him.

Standards

RL.11-12.3

Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

RL.11-12.5

Analyze how an author’s choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.

W.11-12.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

W.11-12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

L.11-12.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.