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**Unit 1 Short Fiction Assessment: Literary Analysis Essay**

FINAL DRAFT *DUE DATE:*

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B Day:

**What is literary analysis?**

* *Analysis* is the practice of looking closely at small parts to see how they affect the whole.
* *Literary analysis* focuses on how authors use literary devices to create meaning.
* *This literary analysis essay* encourages you to think about **how and why** a short story was written. To successfully analyze literature, you’ll need to remember that authors make specific choices for particular reasons. Your essay should point out the author’s choices and explain their significance.
* *\*Remember*, you are NOT simply providing a definition of the literary device; you are identifying how the author uses the device and the effect it creates. Ask yourself: Why did the author make this choice? How would the story be different if the author had not included it? What does it do in the story? (i.e. does it reveal the theme, shape the character, highlight the conflict?)

**Assignment:**

As your final evidence for the short fiction unit, you will be writing a literary analysis essay. In this essay, you will choose one story we went over in class and write a 5 paragraph essay analyzing one literary device from that story. Each body paragraph should provide a different example to support your analysis. Use this packet and your notes to help you earn an advanced on your unit evidence! Below is a list of the steps you should take to complete this assignment:

**Step-by-Step Directions:**

1. Choose one of the stories we read in class, and decide which element in the story (literary device) you want to analyze. Some literary devices you may choose to analyze can include, but are not limited to:
   1. How and why the author uses imagery in the story
   2. How and why the author uses a certain point of view
   3. How and why the author creates a certain mood
   4. How and why the author uses a specific kind of conflict throughout the story
   5. How and why the author uses a certain resolution or conclusion in the story
   6. How and why the author includes information at the beginning of the story that foreshadows events later in the story
2. Write a thesis statement which states your main point about how and why an author made a certain choice in the short story.

*Thesis Statement:*

In [“Title of Short Story”], [Author’s First and Last Name] uses [literary device or element of literature you are analyzing] to [verb: show/illustrate/convey/demonstrate/reveal] [insert your idea about how and why the author made this choice].

1. Complete the essay outline.
2. Revise and edit your essay.

* Use complete sentences.
* Express your ideas and opinions, and do not simply summarize what happens in the story.
* Use transition sentences and signal words to show how ideas build on each other.
* Include a citation (author’s last name and page number) for each quotation.
* Name and explain the literary device being analyzed.
* Use correct spelling/grammar/mechanics.
* Place the title of the story within quote marks, and do not underline it.
* Write neatly and legibly or type.
* DO NOT PLAGIARIZE! Plagiarism is using another person’s words or ideas as if they were your own work. Plagiarism can be avoided by including a citation whenever you quote or paraphrase another person’s work.

1. Submit your final draft to Ms. Weinfurter on the due date below.

**FINAL DRAFT *DUE DATE:***

A Day:

B Day:

**Advanced Assessment Criteria:**

|  |  |
| --- | --- |
| Assessment Criteria | **Advanced** |
| **Content** | -Essay demonstrates an **insightful understanding** of the short story and the author’s choices, consistently using details, development, and support.  -Student **skillfully analyzes** the short story by thoroughly and thoughtfully explaining the author’s choices with 3 different examples. |
| **Organization** | Essay is consistently **well organized, clear, and coherent**.  Essay includes all of the following:  **Introduction** includes broad attention-getter, author/title, preview of main ideas, and thesis is last sentence of introduction.  **3 body paragraphs** consistently employ effective organizational structures, such as topic sentences, supporting sentences, transitions, and concluding sentences.  **Conclusion** restates the thesis, summarizes main ideas, and ends with a broad, profound statement. |
| **Style/Language Mechanics** | -Spelling and grammar are **correct and sophisticated.**  -Student **avoids use of 1st person** (I, me, my)  -Entire document is formatted in **MLA style** with in-text citations and a works cited page. |

* DO NOT PLAGIARIZE! Plagiarism is using another person’s words or ideas as if they were your own work. Plagiarism can be avoided by including a citation whenever you quote or paraphrase another person’s work.

**--Essay Outline for Literary Analysis Essay--**

1. Introduction Paragraph:
   1. Grab your readers’ attention.  
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* 1. Introduce author and title of story.  
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* 1. Preview main ideas you will cover.  
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* 1. **State your thesis.**  
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1. **Body Paragraph 1:** 
   1. State topic sentence that supports your thesis.  
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* 1. Introduce a quotation/example that provides evidence for your topic sentence.  
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* 1. State the quotation with lead-in, and include a citation (author’s last name and page number).   
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* 1. Analyze the quotation for meaning.  
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* 1. Draw a conclusion that finishes analysis and transitions into next body paragraph.   
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1. **Body Paragraph 2:** 
   1. State topic sentence that supports your thesis.  
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* 1. Introduce a quotation/example that provides evidence for your topic sentence.  
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* 1. State the quotation with lead-in, and include a citation (author’s last name and page number).   
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* 1. Analyze the quotation for meaning.  
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* 1. Draw a conclusion that finishes analysis and transitions into next body paragraph.   
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1. **Body Paragraph 3:** 
   1. State topic sentence that supports your thesis.  
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* 1. Introduce a quotation/example that provides evidence for your topic sentence.  
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* 1. State the quotation with lead-in, and include a citation (author’s last name and page number).   
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* 1. Analyze the quotation for meaning.  
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* 1. Draw a conclusion that finishes analysis and transitions into next body paragraph.   
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1. Conclusion Paragraph:
   1. Restate your thesis.  
      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Summarize main ideas you covered.  
      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. End with a “bang.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type the works cited information on a separate page all by itself, and format it exactly like the example below.**

Works Cited

Author’s Last Name, Author’s First Name. “Title of Story.” *Title of Literature Book.* City of Publication: Publishing Company,

Year of Publication. Medium of Publication.