Supervised Writing Rubric:

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|  | Advanced | Proficient | Basic | Minimal |
| A. Knowledge and Understanding – How effectively has the student used the topic and the essay to show knowledge and understanding of the work? | The essay shows detailed knowledge and understanding of, and perceptive insight into the work. | The essay shows knowledge and understanding of and some insight into the work. | The essay shows some knowledge but little understanding of the work. | The essay shows little knowledge and understanding of the work. |
| B. Response to the Question- To what extent does the student answer the question completely using his/her knowledge of the work? | Supervised Writing shows strong development of the students’ understanding of the text. | Supervised Writing shows development of the students’ understanding of the text. | Supervised Writing shows little development of the students’ understanding of the text. | Supervised Writings shows no development of the students’ understanding of the text. |
| D. Organization and Development - How effectively have the ideas been organized, and how well are references to the work integrated into the development of the ideas? | Ideas are persuasively organized and developed, with effectively integrated examples from the work. | Ideas are effectively organized and developed, with well-integrated examples from the work. | Ideas are adequately organized and developed with appropriately integrated examples from the work. | Ideas are superficially organized and developed with some integrated examples from the work. |
| E. Language – How clear, varied and accurate is the language? How appropriate is the choice of register, style and terminology? | Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style and effective and appropriate to the task. | Language is clear and carefully chosen, with a good degree of accuracy in grammar, vocabulary and sentence construction; register and style are consistently appropriate to the task. | Language is clear and carefully chosen, with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and style are mostly appropriate to the task. | Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate although errors and inconsistencies are apparent, the register and style are to some extent appropriate to the task. |